**Site Improvement Plan 2016**

**Our Purpose:**
To build on our culture of success through continuous improvement and accountability, with an emphasis on building powerful learners and promoting quality pedagogy to assist all students to reach their potential.

**A Community Learning Together**
Through:
- Teamwork
- Partnership
- Governance

**Keys To Success:**
- Getting Along
- Persistence
- Confidence
- Organisation
- Resilience

**We Value:**
- Honesty
- Caring
- Responsibility
- Respect
- Excellence

**Building Powerful Learners**
- Curiosity
- Courage
- Craftsmanship
- Creativity
- Collaboration
- Critique
- Copying

**Focus on Learning**

**Wellbeing Priority**
- Wellbeing for Learning

**Pedagogy for Engagement Priority**
- Quality Teaching – TfEL, Innovation
- Curriculum Renewal – National Curriculum
- Literacy
- Numeracy

**Our Vision:**
The responsibility for learning is shared within our community to build powerful lifelong learners who are empowered to be successful 21st C citizens.

**Government of South Australia**
Department for Education and Child Development
<table>
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<tr>
<th>Priority</th>
<th>Focus</th>
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| **Literacy**    | “Every child will maximize their learning to help them become the most successful learners they can be.” | - Staff will use the information from standardized testing to help plan for at least 12 months growth for each student in reading and spelling.  
- Staff will engage in Professional Learning and dialogue that creates safe conditions for rigorous learning.  
- Staff will build on their knowledge of formative assessment and intentional teaching of literacy skills so that each student shows 12 months growth in their learning.  
- Students will be involved in setting goals to achieve 12 months growth in their learning.  
- Staff will use whole school, literacy agreement in their planning and delivery of literacy programmes  
  ILPs will be written for all students not reaching agreed targets.  
- Staff share successful teaching pedagogies. | All students will show at least 12 months growth in:  
  - Spelling age  
  - PAT R scale score (Yrs 1-7)  
  - Running Record data (R-2)  
  All staff develop and use intentional teaching skills to ensure intervention for all students.  
  ILPs are written and reviewed regularly for students not reaching agreed targets. |
| **Numeracy**    | “Every child will maximize their learning to help them become the most successful learners they can be.” | - Staff will use the information from standardized testing to help plan for at least 12 months growth for each student in maths.  
- Staff will engage in Professional Learning and dialogue that creates safe conditions for rigorous learning.  
- Staff will build on their knowledge of formative assessment and intentional teaching of numeracy skills so that each student shows 12 months growth in their learning.  
- Students will be involved in setting goals to achieve 12 months growth in their learning.  
- Staff will use whole school numeracy agreement in their planning and delivery of numeracy programmes  
  with an emphasis on using Natural Maths strategies for problem solving across the school.  
  ILPs will be written for all students not reaching agreed targets. | All students will show at least 12 months growth in:  
  - PAT Maths (Yrs 1-7)  
  All staff develop and use intentional teaching skills to ensure intervention for all students.  
  ILPs are written and reviewed regularly for students not reaching agreed targets. |
| **Quality Teaching** | “Transform learning to develop powerful learners with a growth mindset” | - Staff will use the Tiel teacher’s companion to support them in providing safe conditions for rigorous learning.  
- Staff will access Growth Mindset and Building Powerful learning resources to build on their knowledge and skills of the learners in their classrooms.  
  **Innovation** – develop visual representation of development of growth mindset.  
- Staff will plan, assess and report using the National Curriculum documents in all areas of the curriculum.  
  Work collaboratively in teams and PLCs. | All staff will use Tiel companion as a reflection tool in staff meetings throughout the year.  
  Time will be programmed each fortnight for staff to engage in an activity/professional conversation related to the Tiel focus.  
  All staff will use the language of growth mindset with students in their classroom.  
  Learning will include aspects of the 7C’s (curiosity, courage, craftsmanship, critiquing, creativity, collaboration, copying in order to build powerful learners.  
  Visual display erected on front fence of school. |